

Education, Audiovisual and Culture Executive Agency

Erasmus+: Higher Education - Knowledge Alliances, Bologna Support, Jean Monnet

Brussels, 22 October 2015
EACEA.A2

DIEGO SALAZAR LLAMAS
I.E.S. LOS BOLICHES
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**Subject: Erasmus+ Programme
Erasmus Charter for Higher Education (ECHE)
Call for Proposals (EACEA/10/2015), Selection Year 2016**

**Reference: Your application number: 271010-EPP-1-2016-1-ES-EPPKA3-ECHE
Erasmus code: E MALAGA45**

Dear Sir, Madam,

Thank you for your interest for the Erasmus+ Programme and for applying to the 2016 call for proposals for the Erasmus Charter for Higher Education (ECHE). The Education, Audiovisual and Culture Executive Agency (EACEA) received 383 applications for this call.

A panel of external experts assisted the Evaluation Committee in the evaluation of your application against the award criteria indicated in the call for proposals. The European Commission adopted its Decision for award of the Erasmus Charter for Higher Education on 21st October 2015 after taking into consideration: (a) the eligibility decision of the National Authority of your country; (b) the formal eligibility verifications for conformity with the call for proposals eligibility criteria; (c) the evaluation and the recommendations of independent experts.

I am pleased to inform you that your application has been selected for the award of the Erasmus Charter for Higher Education (ECHE).

Please note, however, that, in the framework of the monitoring process, your National Agency will verify the **follow-up action** undertaken by your institution in order to comply with the comments and recommendations hereby enclosed. **Your institution is expected to have implemented measures for improvement by the time you start the activities funded by the Erasmus+ Programme.**

Non-compliance with the recommendations, the principles of the Charter and the objectives of the Programme may result in the withdrawal of the Erasmus Charter for Higher Education by the European Commission.

In this light, please note that a new 360° self-assessment "ECHE: make it work for you!" will help you to find out which areas you could strengthen and will provide tailored suggestions to

improve your institution's performance. It will be available early next year and you, as a charter holder, will be informed on its release.

In addition, by applying for this Charter, your institution has committed itself to implementing the activities funded by the Erasmus+ Programme in line with the fundamental principles of the Charter and to publishing the Erasmus Policy Statement of your institution on the institution's website within one month of receipt of the Charter. The Charter will be sent to you shortly in an electronic format only. As an expression of your commitment to adhere with the Charter, we kindly ask you to publish the copy signed by the legal representative of your institution on the institution's website.

For your information, out of the 383 received applications 295 have been selected for award of ECHE.

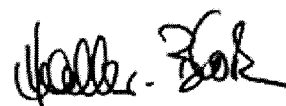
The list of all selected institutions will be published on the website of the EACEA when all applicants have been notified about the selection results. You may find all the relevant information on selected institutions as per Award decision on:

http://eacea.ec.europa.eu/erasmus-plus/actions/erasmus-charter_en

Should you have any questions concerning your application please do not hesitate to contact Mrs Alba Prieto González (EACEA-ECHE@ec.europa.eu) at the Executive Agency. In all communications please use your application reference number and Erasmus code **E MALAGA45**.

I would take this opportunity to congratulate you on your successful application and to wish your institution every success with its participation in the Erasmus+ Programme.

Yours sincerely,

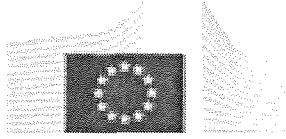


Ute HALLER-BLOCK
Head of Unit

Annex: Comments and recommendations of the independent experts

cc: Erasmus Co-ordinator





ERASMUS Charter for Higher Education

Evaluation Report

Call for proposals EACEA/10/2015

Reference number:	271010-EPP-1-2016-1-ES-EPPKA3-ECHE
Name of the Institution:	I.E.S. LOS BOLICHES
PIC Number:	939024312
Erasmus Code:	E MALAGA45

Part B - Statistics

The applicant indicates that it possesses 45 students involved, 60 teachers and one administrator in two short cycle courses. It had no inter-institutional agreements, no administrative staff engaged in the international office and no mobility students or staff.

The applicant institution has thus provided sufficient statistical information, providing an adequate background to properly assess the general organisation of its mobility activities, as well as its overall Erasmus international policy.

Part C – General Organisation of Programme

The application demonstrates the adherence of the applicant to the principles of the Erasmus+ programme. The applicant institution has adequately described its structure for organising and implementing mobility, having provided a clear assignment of tasks among responsible staff. A contact detail has been provided.

The institution has explained adequately the official academic credit system in use, in line with the ECTS academic transfer system. Information concerning credits for European placements for traineeships is also provided. The direct link explaining the official methodology for allocation of credits, in line with the Regional education authority has been provided.

A general description of the VET degrees is available on the institution's website. Whereas the on-line course catalogue is only available at the Educational council website of the regional authority, the corresponding link is provided.

Mobility will take place within the framework of prior agreements. The procedure for the approval of the institutional agreements is described. Information about how and by whom the learning agreements will be managed is adequately provided.

The applicant has an adequate language policy, using the CEFR system to ensure the participants have attained the necessary level of language proficiency prior departure. On-line language courses are envisaged.

Adequate traineeship mentoring and support arrangements have been committed, focused on outgoing students for European placements. However, this strategy is limited to outbound students.

Language support for potential incoming students is mentioned, however this is not a target group of the European strategy.

The mechanisms to internally recognise mobility achievements of student are adequate, adopting the official regulations

The mechanisms to internally recognise mobility activities of staff are described. Well-envisaged measures to support, promote and recognise staff mobility are also part of the institution's strategy, and the institution has experience in participating in European Cooperation projects.

The only aspect that has raised some concern is the fact that the applicant has not devised concrete measures and personalised arrangements to ensure integration of incoming students and staff (for example, welcoming week; assigning a tutor and a fellow student; indication of the realisation of specific events held in the school or around the region; etc.). The applicant justifies this lack of information by indicating that it does not have the intention of receiving students in the short term. However to be fully in accordance to the spirit of the Erasmus+ programme, it should also have in place appropriate mechanisms. It would receive students from other HEIs with whom it would have signed agreements for a mobility traineeship and it would place such students in companies for their training activities, just like any of its own students

Part D – Erasmus Policy Statement

The applicant's policy and overall strategy are fully in line with the Erasmus+ programme and are described with sufficient details. The applicant has presented a European strategy focused on European placements for traineeships. The scope, objectives, target groups, partner finding strategy and preferential geographical areas are satisfactorily described. The strategy is sound and denotes institutional commitment.

However, the description provided in relation to the participation in cooperation projects, is not totally aligned with the information provided in part C. In fact, even though section C shows that the applicant has the intention to organise and implement international cooperation projects, the description provided under the section "Institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects within the framework of the Erasmus+ Programme" is not adequate as it lists a set of procedures and measures implemented by the applicant concerning mobility studies and training.

The overall strategy as designed contributes to the modernisation and internationalisation of the applicant institution, with an impact at student level. Expected impacts are clearly described against the 5 priorities of the Modernisation Agenda. The participation of this applicant in the Programme is expected to impact primarily priority 2, the quality and relevance of the institution, while fostering students' acquisition of complementary competences and employability opportunities.

Overall comment

The application clearly demonstrates that the applicant institution complies with the fundamental principles of the Erasmus + Programme. The applicant shows adequate institutional capacity for organising the mobility of individuals at all stages. Being focussed on outgoing traineeship mobility for its own students, the applicant provides a sound language policy to ensure students are adequately prepared. Its European institutional strategy is also open to teacher mobility and European projects and has clear priorities, objectives and target groups.

Nonetheless three aspects have not been addressed with sufficient detail, namely the aspect of making publicly available and easily accessible the information pertinent to its participation in Erasmus+; its commitment to receive incoming students; and a coherent strategy and plan for the implementation of

international cooperation projects. Accordingly the following recommendations are provided:

- provide complete information concerning your participation within the Erasmus+ programme in a Web page dedicated to the Erasmus+ programme (including the description of all defined procedures and mechanisms that you have in place; the description of the courses; the credits assigned; your requirements in terms of language proficiency for incoming students; the description of the procedures the students should follow to apply to a mobility; the benefits they may obtain by engaging in a mobility; the duties that are expected from the students; the incentives for engaging in international cooperative projects; description of previous successful participation in international mobility and cooperation actions; etc.)
- devise concrete measures and personalised arrangements to ensure efficient reception of incoming students and staff from partner organisations and their integration (for example, welcoming week; assigning a tutor and a fellow student; indication of the realisation of specific events held in the school or around the region; etc.)
- review your strategy for the implementation of international cooperation projects under the Erasmus+ Programme and consequently define arrangements dedicated to support the involvement and recognise the effort committed by staff and students in international cooperation projects within the Erasmus+ Programme.